

The Suffragettes

Webquest :



Toolbox : **Force feed** : nourrir de force **MPs** : Members of Parliament **Hunger strike** : grève de la faim
A bill : un projet de loi **Drafted** : rédigé **Property owners** : propriétaires fonciers
Drop : abandonner **Headquarters** : QG **Jailed** : imprisoned **Target** : cible, objectif

- Go to : <http://www.theschoolrun.com/homework-help/the-suffragettes>

1. Give the definition of the word « suffrage » :

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2. Information about the Suffragettes:

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|-----------------------------------|--|
| Presentation (Who?What?Where?) | |
| Leading activists | |
| Date of creation | |

3. How did their methods of campaigning evolve?

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- Go to : <http://www.youtube.com/watch?v=tp8R0FFRsV8>

4. Explain women's situation in the 19th century :

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5. What was the name of the organization they created?

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6. Write down their motto (=slogan) :

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7. Deduce the meaning of « deeds » :

8. Explain in French what happened in 1909 :



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9. Explain in French what happened in 1910 :

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10. The Suffragettes's acts of militancy :

| Acts (3) | Police behaviour | Consequences |
|----------|------------------|--------------|
| | | |

11. Label the pictures with the forms of actions the Suffragettes resorted to :

Arson * bombing * chaining themselves to railings *
 confrontation with the police *
 protest in the Ladies' Gallery at the House of Commons *
 running amok in London's West End *
 window smashing











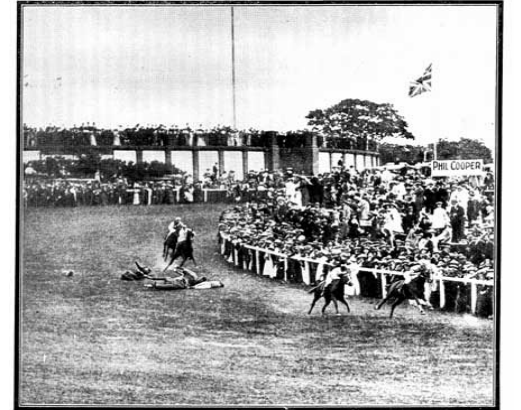




- **One famous action** : Watch the video about Emily Davison.

The Daily Mirror 24 Pages

THE MORNING JOURNAL WITH THE SECOND LARGEST NET SALE.
 No. 3000 THURSDAY, JUNE 3, 1913. Price: 1 Halfpenny
 WOMAN RUSHES ON THE DERBY COURSE AND SNATCHES AT THE BRIDLE OF THE KING'S HORSE, INJURING HERSELF AND THE JOCKEY.



12. Explain who she was and what happened to her :

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- Go back to : <http://www.youtube.com/watch?v=tp8R0FFRsV8>

13. Explain « **We're here not because we are law-breakers. We are here in our efforts to become law-makers** » (in French or in English) :

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14. Explain what was « The Cat and Mouse Act of 1913 » :

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15. Describe women's activities during World War One (WWI):

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Conclusion :

1918 :

1928 :

- Go to : <http://www.infoplease.com/ipa/A0931343.html>

Give your opinion :

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